Assessment of Poster Presentations in CSE Capstone Design Courses

Information about person completing this rubric (check all that apply):
- CSE/CIS student
- non-CSE/CIS student
- CSE faculty member
- non-CSE faculty member
- IT professional
- other

This rubric and the assessments it provides are an important part of our continuous improvement process designed to help us identify ways to improve our BS program.

The rubric includes the following dimensions: Problem formulation, Design approach, Implementation approach, Other factors, Effectiveness as a team, Communication effectiveness, and Final product along which the capstone project should be evaluated. For each dimension, there is a description of the corresponding characteristics that are expected of the capstone team and its performance. The visitor to the poster session is asked to consider the following statement for each dimension: “Based on what I saw and heard at the poster session, I would rank this project team’s performance with respect to all or most of the characteristics corresponding to this dimension as:”; and then choose one of “Exemplary”, “Satisfactory”, “Minimally Acceptable”, or “Unacceptable”; or choose “Not Applicable” if the item is not relevant to the particular project.

Additional comments related to any of the dimensions or about other aspects of the project may be entered in the box at the bottom of the rubric.

<table>
<thead>
<tr>
<th>Dimension</th>
<th>Description</th>
<th>Exemplary</th>
<th>Satisfactory</th>
<th>Minimally Acceptable</th>
<th>Unacceptable</th>
<th>Not Applicable</th>
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