# CSE5243 INTRO. TO DATA MINING 

Data \& Data Preprocessing<br>Huan Sun, CSE@The Ohio State University

## Data \& Data Preprocessing

$\square$ What is Data: Data Objects and Attribute Types
$\square$ Basic Statistical Descriptions of Data
$\square$ Measuring Data Similarity and Dissimilarity
$\square$ Data Preprocessing: An Overview
$\square$ Summary

## What is Data?

$\square$ Collection of data objects and their attributes

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$\square$ Collection of data objects and their attributes

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tid | Refund | Marital Status | Taxable Income | Cheat |
|  | 1 | Yes | Single | 125K | No |
|  | 2 | No | Married | 100K | No |
|  | 3 | No | Single | 70K | No |
|  | 4 | Yes | Married | 120K | No |
|  | 5 | No | Divorced | 95K | Yes |
|  | 6 | No | Married | 60K | No |
|  | 7 | Yes | Divorced | 220K | No |
|  | 8 | No | Single | 85K | Yes |
|  | 9 | No | Married | 75K | No |
|  | 10 | No | Single | 90K | Yes |

## Data Objects

$\square$ Data sets are made up of data objects
$\square$ A data object represents an entity
$\square$ Examples:
$\square$ sales database: customers, store items, sales
$\square$ medical database: patients, treatments
$\square$ university database: students, professors, courses
$\square$ Also called samples, examples, instances, data points, objects, tuples

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university database: students, professors, courses
$\square$ Also called samples, examples, instances, data points, objects, tuples
$\square$ Data objects are described by attributes
$\square$ Database rows $\rightarrow$ data objects; columns $\rightarrow$ attributes


## Attributes

$\square$ Attribute (or dimensions, features, variables)
$\square$ A data field, representing a characteristic or feature of a data object.
$\square$ E.g., customer_ID, name, address
$\square$ Types:
$\square$ Nominal (e.g., red, blue)
$\square$ Binary (e.g., \{true, false\})
$\square$ Ordinal (e.g., \{freshman, sophomore, junior, senior\})
$\square$ Numeric: quantitative

## Attribute Types

Nominal: categories, states, or "names of things"

- Hair_color = \{auburn, black, blond, brown, grey, red, white\}
- marital status, occupation, zip codes


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- marital status, occupation, zip codes
$\square$ Binary
- Nominal attribute with only 2 states ( 0 and 1 )
- Symmetric binary: both outcomes equally important
- e.g., gender
- Asymmetric binary: outcomes not equally important.
- e.g., medical test (positive vs. negative)
- Convention: assign 1 to most important outcome (e.g., HIV positive)


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- marital status, occupation, ID numbers, zip codes
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- Asymmetric binary: outcomes not equally important.
- e.g., medical test (positive vs. negative)
- Convention: assign 1 to most important outcome (e.g., HIV positive)
$\square$ Ordinal
- Values have a meaningful order (ranking) but magnitude between successive values is not known
$\square$ Size $=\{$ small, medium, large $\}$, grades, army rankings


## Numeric Attribute Types

$\square$ Quantity (integer or real-valued)
$\square$ Interval-scaled

- Measured on a scale of equal-sized units
- Values have order
- E.g., temperature in $\mathrm{C}^{\circ}$ or $\mathrm{F}^{\circ}$, calendar dates
- No true zero-point


## Numeric Attribute Types

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- Measured on a scale of equal-sized units
- Values have order
- E.g., temperature in $\mathrm{C}^{\circ}$ or $F^{\circ}$, calendar dates
- No true zero-point
$\square$ Ratio-scaled
- Inherent zero-point
- We can speak of values as being an order of magnitude larger than the unit of measurement ( $10 \mathrm{~K}^{\circ}$ is twice as high as $5 \mathrm{~K}^{\circ}$ ).
- e.g., temperature in Kelvin, length, counts, monetary quantities
$\square$ Q1: Is student ID a nominal, ordinal, or numerical attribute?
$\square$ Q2: What about eye color? Or color in the color spectrum of physics?


## Discrete vs. Continuous Attributes

$\square$ Discrete Attribute

- Has only a finite or countably infinite set of values
- E.g., zip codes, profession, or the set of words in a collection of documents
$\square$ Sometimes, represented as integer variables
$\square$ Note: Binary attributes are a special case of discrete attributes


## Discrete vs. Continuous Attributes

## $\square$ Discrete Attribute

- Has only a finite or countably infinite set of values
$\square$ Sometimes, represented as integer variables
- Note: Binary attributes are a special case of discrete attributes
$\square$ Continuous Attribute
$\square$ Has real numbers as attribute values
E.g., temperature, height, or weight
$\square$ Practically, real values can only be measured and represented using a finite number of digits
$\square$ Continuous attributes are typically represented as floating-point variables


## Types of Data Sets: (1) Record Data

$\square$ Relational records

- Relational tables, highly structured

Person:

| Pers_ID | Surname | First_Name | City |
| :---: | :---: | :---: | :---: |
| 0 | Miller | Paul | London |
| 1 | Ortega | Alvaro | Valencia |
| 2 | Huber | Urs | nolation |
| 3 | Blanc | Gaston | Paris |
| 4 | Bertolini | Fabrizio | Rom |

Car:

| Car_ID | Model | Year | Value | Pers_ID |
| :---: | :---: | :---: | :---: | :---: |
| 101 | Bentley | 1973 | 100000 | 0 |
| 102 | Rolls Royce | 1965 | 330000 | 0 |
| 103 | Peugeot | 1993 | 500 | 3 |
| 104 | Ferrari | 2005 | 150000 | 4 |
| 105 | Renault | 1998 | 2000 | 3 |
| 106 | Renault | 2001 | 7000 | 3 |
| 107 | Smart | 1999 | 2000 | 2 |

## Types of Data Sets: (1) Record Data

$\square$ Data matrix, e.g., numerical matrix, crosstabs

|  | China | England | France | Japan | USA | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Active Outdoors Crochet Glove |  | 12.00 | 4.00 | 1.00 | 240.00 | 257.00 |
| Active Outdoors Lycra Glove |  | 10.00 | 6.00 |  | 323.00 | 339.00 |
| InFlux Crochet Glove | 3.00 | 6.00 | 8.00 |  | 132.00 | 149.00 |
| InFlux Lycra Glove |  | 2.00 |  |  | 143.00 | 145.00 |
| Triumph Pro Helmet | 3.00 | 1.00 | 7.00 |  | 333.00 | 344.00 |
| Triumph Vertigo Helmet |  | 3.00 | 22.00 |  | 474.00 | 499.00 |
| Xtreme Adult Helmet | 8.00 | 8.00 | 7.00 | 2.00 | 251.00 | 276.00 |
| Xtreme Youth Helmet |  | 1.00 |  |  | 76.00 | 77.00 |
| Total | 14.00 | 43.00 | 54.00 | 3.00 | 1,972.00 | 2,086.00 |

## Types of Data Sets: (1) Record Data

$\square$ Transaction data

| TID | Items |
| :--- | :--- |
| 1 | Bread, Coke, Milk |
| 2 | Beer, Bread |
| 3 | Beer, Coke, Diaper, Milk |
| 4 | Beer, Bread, Diaper, Milk |
| 5 | Coke, Diaper, Milk |

## Types of Data Sets：（1）Record Data

$\square$ Document data：Term－frequency vector（matrix）of text documents

|  | $\stackrel{\text { ® }}{\stackrel{\text { ® }}{3}}$ | $\begin{aligned} & \text { ⿳亠丷厂犬} \\ & \text { O} \end{aligned}$ | $<\frac{0}{0}$ | $\stackrel{\text { ¢ }}{\underline{\text { ® }}}$ | $\begin{aligned} & \text { © } \\ & \stackrel{0}{0} \end{aligned}$ | $\begin{aligned} & 0 \\ & \stackrel{0}{3} \\ & 0 \end{aligned}$ | כ | －0 | $\begin{aligned} & \text { 苛 } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{C}{7} \end{aligned}$ | 0 <br> ¢ <br> O |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Document 1 | 3 | 0 | 5 | 0 | 2 | 6 | 0 | 2 | 0 | 2 |
| Document 2 | 0 | 7 | 0 | 2 | 1 | 0 | 0 | 3 | 0 | 0 |
| Document 3 | 0 | 1 | 0 | 0 | 1 | 2 | 2 | 0 | 3 | 0 |

## Types of Data Sets: (2) Graphs and Networks

$\square$ Transportation network
$\square$ World Wide Web


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$\square$ Transportation network
$\square$ World Wide Web


- Molecular Structures
$\square$ Social or information networks


## Types of Data Sets: (3) Ordered Data

$\square$ Video data: sequence of images
$\square$ Temporal data: time-series

$\square$ Sequential Data: transaction sequences
$\square$ Genetic sequence data


Human
Chimpan
Chimpanzee
Macaque
Human
Chimpanzee
Macaque
Human Chimpanzee
Macaque
Macaque
Human Chimpanzee Macaque
Human Chimpanzee
Macaque
Macaque
Human Chimpanzee
Macaque

Human Chimpanzee Macaque

GTTTTGAGG . . ATGTTCAACAAATGCTCCTTTCATTCCTCTATTTACAGACCTGCCGCA GTTTTGAGG...ATGTTCAATAAATGCTGCTTTCACTCCTCTATTTACAGACCTGCCGCA
GACAATTCTGCTAGCAGCCTTTGTGC TATTATCTGTTTTCTAAACTTAGTAATTGAGTGT ACAATTCTGCTAGCAGCCTTTGTGCTATTATCTGTTTTCTAAACTTAGTAATTGAGTG ACAATTCTGCTAGCAGCCTTTGTGCTATTATCTGTTTTCTAAACTTAGTAATTGAGTGI

GATCTGGAGACTAA-CTCTGAAATAAATAAGC TGATTATTTATTTATTTTCTCAAAACAA ATCTGGAGAC TAAACTCTGAAATAAATAAGC TGATTATTTATTTATTTTCTCAAAACAA AGAATACGATTTAGCAAATTACTTCTTAAGATATTATTTTACATTTCTATATTCTCCTA AGAATACGATTTAGCAAATTACTTCTTAAGATACTATTTTACATTTCTATATTCTCCTA CAGAATATGATTTAGCAAATTACCTCTTAAGATATTATTTTGCACITCTATATTCTCCTA CCCTGAGTTGATGTGTGAGCAATATGTCACTTTCATAAAGCCAGGTATACA.... TTATG CCTGAGTTGATGTGTGAGCCGTATGTCACTTTCATAAAGCCAGGTATACA…TTATG ACAGGTAAGTAAAAAACATATTATTTATTCTACGTTTTT
ACAGGTAAGTAAAAAACATATTATTTATTCTACGTTTTTGTCCAAAAAATTTTAAATTTC GACAGGTAAGTAAAAAACATATTATTTATTCTACGTTTTTGTCCAAGAATTTTAAATTTC

ACTGTTGCGCGTGTGTTGGTAA ... TGTAAAACAAACTCAGTACA
AACTGTTGCGCGTGTGTTGGTAA AACTGTTGTGCATGTGTTGGTAA....CGTAAAACAAATTCAGTACG

## Types of Data Sets: (4) Spatial, image and multimedia data

$\square$ Spatial data: maps


## Chapter 2. Getting to Know Your Data

$\square$ Data Objects and Attribute Types
$\square$ Basic Statistical Descriptions of Data
$\square$ Measuring Data Similarity and Dissimilarity
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## Basic Statistical Descriptions of Data

## Motivation

$\square$ To better understand the data: central tendency, variation and spread


## Measuring the Central Tendency: (1) Mean

$\square$ Mean (algebraic measure) (sample vs. population):
Note: $n$ is sample size and $N$ is population size.

$$
\bar{x}=\frac{1}{n} \sum_{i=1}^{n} x_{i} \quad \mu=\frac{\sum x}{N}
$$

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$$
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$$

$\square$ Weighted arithmetic mean: $\overline{\bar{x}}=\frac{\sum_{i=1}^{n} w_{i} x_{i}}{\sum_{i=1}^{n} w_{i}}$
$\square$ Trimmed mean:
$\square$ Chopping extreme values (e.g., Olympics gymnastics score computation)

## Measuring the Central Tendency: (2) Median

$\square$ Median:
$\square$ Middle value if odd number of values, or average of the middle two values otherwise

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## Median:

$\square$ Middle value if odd number of values, or average of the middle two values otherwise
$\square$ Estimated by interpolation (for grouped data):
Approximate
median

| age | frequency |
| :--- | :---: |
| $1-5$ | 200 |
| $6-15$ | 450 |

$n / 2-\left(\sum \text { freq }\right)_{l} \quad \operatorname{Interval}$ width $\left(\mathrm{L}_{2}-\mathrm{L}_{1}\right)$

Low interval limit

## Measuring the Central Tendency: (3) Mode

$\square$ Mode: Value that occurs most frequently in the data
$\square$ Unimodal
$\square$ Empirical formula:

$$
\text { mean }- \text { mode }=3 \times(\text { mean }- \text { median })
$$

$\square$ Multi-modal

- Bimodal
- Trimodal




## Symmetric vs. Skewed Data

$\square$ Median, mean and mode of symmetric, positively and negatively skewed data
symmetric

negatively skewed


## Properties of Normal Distribution Curve

$\leftarrow-— — —$ Represent data dispersion, spread $---\longrightarrow \rightarrow$


## Measures Data Distribution: Variance and Standard Deviation

$\square$ Variance and standard deviation (sample: s, population: $\sigma$ )
$\square$ Variance: (algebraic, scalable computation)

$$
\begin{aligned}
& s^{2}=\frac{1}{n-1} \sum_{i=1}^{n}\left(x_{i}-\bar{x}\right)^{2}=\frac{1}{n-1}\left[\sum_{i=1}^{n} x_{i}^{2}-\frac{1}{n}\left(\sum_{i=1}^{n} x_{i}\right)^{2}\right] \\
& \sigma^{2}=\frac{1}{N} \sum_{i=1}^{n}\left(x_{i}-\mu\right)^{2}=\frac{1}{N} \sum_{i=1}^{n} x_{i}^{2}-\mu^{2}
\end{aligned}
$$

$\square$ Standard deviation $s(o r \sigma)$ is the square root of variance $s^{2}$ (or $\sigma^{2}$ )

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& \sigma^{2}=\frac{1}{N} \sum_{i=1}^{n}\left(x_{i}-\mu\right)^{2}=\frac{1}{N} \sum_{i=1}^{n} x_{i}^{2}-\mu^{2}
\end{aligned}
$$

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## Standardizing Numeric Data

Z-score: $\quad z=\frac{x-\mu}{\sigma}$
$\square$ X: raw score to be standardized, $\mu$ : mean of the population, $\sigma$ : standard deviation

- the distance between the raw score and the population mean in units of the standard deviation
$\square$ negative when the raw score is below the mean, positive when above


## Standardizing Numeric Data

$\square$ Z-score: $z=\frac{x-\mu}{\sigma}$
$\square$ X: raw score to be standardized, $\mu$ : mean of the population, $\sigma$ : standard deviation
$\square$ the distance between the raw score and the population mean in units of the standard deviation

- negative when the raw score is below the mean, positive when above
$\square$ Mean absolute deviation:

$$
s_{f}=\frac{1}{n}\left(\left|x_{1 f}-m_{f}\right|+\left|x_{2 f}-m_{f}\right|+\ldots+\left|x_{n f}-m_{f}\right|\right)
$$

where

$$
m_{f}=\frac{1}{n}\left(x_{1 f}+x_{2 f}+\ldots+x_{n f}\right)
$$

$\square$ standardized measure (z-score):

$$
z_{i f}=\frac{x_{i f}-m_{f}}{S_{f}}
$$

$\square$ Using mean absolute deviation is more robust than using standard deviation

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## Similarity, Dissimilarity, and Proximity

## Similarity measure or similarity function

$\square$ A real-valued function that quantifies the similarity between two objects

- Measure how two data objects are alike: The higher value, the more alike
$\square$ Often falls in the range [0,1]: 0 : no similarity; 1: completely similar


## Similarity, Dissimilarity, and Proximity

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- A real-valued function that quantifies the similarity between two objects
- Measure how two data objects are alike: The higher value, the more alike
- Often falls in the range [0,1]: 0 : no similarity; 1: completely similar
$\square$ Dissimilarity (or distance) measure
- Numerical measure of how different two data objects are
$\square$ In some sense, the inverse of similarity: The lower, the more alike
- Minimum dissimilarity is often 0 (i.e., completely similar)
$\square$ Range $[0,1]$ or $[0, \infty)$, depending on the definition
$\square$ Proximity usually refers to either similarity or dissimilarity


## Data Matrix and Dissimilarity Matrix

$\square$ Data matrix
$\square$ A data matrix of $n$ data points with / dimensions

$$
D=\left(\begin{array}{cccc}
x_{11} & x_{12} & \ldots & x_{1 l} \\
x_{21} & x_{22} & \ldots & x_{2 l} \\
\vdots & \vdots & \ddots & \vdots \\
x_{n 1} & x_{n 2} & \ldots & x_{n l}
\end{array}\right)
$$

## Data Matrix and Dissimilarity Matrix

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$\square$ Dissimilarity (distance) matrix
$\square$ n data points, but registers only the distance $d(i, i)$

$$
D=\left(\begin{array}{cccc}
x_{11} & x_{12} & \ldots & x_{1 l} \\
x_{21} & x_{22} & \ldots & x_{2 l} \\
\vdots & \vdots & \ddots & \vdots \\
x_{n 1} & x_{n 2} & \ldots & x_{n l}
\end{array}\right)
$$ (typically metric)

- Usually symmetric
- Distance functions are usually different for real, boolean, categorical, ordinal, ratio, and vector variables

$$
\left(\begin{array}{cccc}
0 & & & \\
d(2,1) & 0 & & \\
\vdots & \vdots & \ddots & \\
d(n, 1) & d(n, 2) & \ldots & 0
\end{array}\right)
$$

$\square$ Weights can be associated with different variables based on applications and data semantics

## Example: Data Matrix and Dissimilarity Matrix



Data Matrix

| point | attribute1 | attribute2 |
| :---: | :---: | :---: |
| $\boldsymbol{x} \boldsymbol{1}$ | 1 | 2 |
| $\boldsymbol{x} \boldsymbol{2}$ | 3 | 5 |
| $\boldsymbol{x} 3$ | 2 | 0 |
| $\boldsymbol{x} 4$ | 4 | 5 |

Dissimilarity Matrix (by Euclidean Distance)

|  | $\boldsymbol{x} \boldsymbol{1}$ | $\boldsymbol{x} \mathbf{2}$ | $\boldsymbol{x} \mathbf{3}$ | $\boldsymbol{x} \mathbf{4}$ |
| ---: | ---: | ---: | ---: | ---: |
| $\boldsymbol{x} \mathbf{1}$ | 0 |  |  |  |
| $\boldsymbol{x} \mathbf{2}$ | 3.61 | 0 |  |  |
| $\boldsymbol{x} \mathbf{3}$ | 2.24 | 5.1 | 0 |  |
| $\boldsymbol{x} \mathbf{4}$ | 4.24 | 1 | 5.39 | 0 |

## Distance on Numeric Data: Minkowski Distance

$\square$ Minkowski distance: A popular distance measure

$$
d(i, j)=\sqrt[p]{\left|x_{i 1}-x_{j 1}\right|^{p}+\left|x_{i 2}-x_{j 2}\right|^{p}+\cdots+\left|x_{i l}-x_{j l}\right|^{p}}
$$

where $i=\left(x_{\mathrm{i} 1}, x_{\mathrm{i} 2}, \ldots, x_{\mathrm{i} 1}\right)$ and $j=\left(x_{\mathrm{j} 1}, x_{\mathrm{j} 2}, \ldots, x_{\mathrm{j}}\right)$ are two $l$-dimensional data objects, and $p$ is the order (the distance so defined is also called L-p norm)

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$\square$ Properties
$\square d(i, i)>0$ if $i \neq i$, and $d(i, i)=0$ (Positivity)
$\square \mathrm{d}(\mathrm{i}, \mathrm{i})=\mathrm{d}(\mathrm{i}, \mathrm{i})$ (Symmetry)
$\square \mathrm{d}(\mathrm{i}, \mathrm{i}) \leq \mathrm{d}(\mathrm{i}, \mathrm{k})+\mathrm{d}(\mathrm{k}, \mathrm{i})$ (Triangle Inequality)
$\square$ A distance that satisfies these properties is a metric
$\square$ Note: There are nonmetric dissimilarities, e.g., set differences

## Special Cases of Minkowski Distance

$\square p=1$ : ( $\mathrm{L}_{1}$ norm) Manhattan (or city block) distance
$\square$ E.g., the Hamming distance: the number of bits that are different between two binary vectors

$$
d(i, j)=\left|x_{i 1}-x_{j 1}\right|+\left|x_{i 2}-x_{j 2}\right|+\cdots+\left|x_{i l}-x_{j l}\right|
$$

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$$

$\square p=2$ : ( $\mathrm{L}_{2}$ norm) Euclidean distance

$$
d(i, j)=\sqrt{\left|x_{i 1}-x_{j 1}\right|^{2}+\left|x_{i 2}-x_{j 2}\right|^{2}+\cdots+\left|x_{i l}-x_{j l}\right|^{2}}
$$

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$$

$\square p=2:\left(\mathrm{L}_{2}\right.$ norm) Euclidean distance

$$
d(i, j)=\sqrt{\left|x_{i 1}-x_{j 1}\right|^{2}+\left|x_{i 2}-x_{j 2}\right|^{2}+\cdots+\left|x_{i l}-x_{j 1}\right|^{2}}
$$

$\square p \rightarrow \infty$ : ( $\mathrm{L}_{\text {max }}$ norm, $\mathrm{L}_{\infty}$ norm) "supremum" distance
$\square$ The maximum difference between any component (attribute) of the vectors

$$
d(i, j)=\lim _{p \rightarrow \infty} p \sqrt[p]{\left|x_{i 1}-x_{j 1}\right|^{p}+\left|x_{i 2}-x_{j 2}\right|^{p}+\cdots+\left|x_{i l}-x_{j i}\right|^{p}}=\max _{f=1}^{l}\left|x_{i f}-x_{i f}\right|
$$

## Example: Minkowski Distance at Special Cases

| point | attribute 1 | attribute 2 |
| :---: | :---: | :---: |
| $\mathbf{x 1}$ | 1 | 2 |
| $\mathbf{x} 2$ | 3 | 5 |
| $\mathbf{x 3}$ | 2 | 0 |
| $\mathbf{x 4}$ | 4 | 5 |


| $\mathbf{L}$ | $\mathbf{x} 1$ | $\mathbf{x} 2$ | $\mathbf{x 3}$ | $\mathbf{x 4}$ |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{x} 1$ | 0 |  |  |  |
| $\mathbf{x} \mathbf{2}$ | 5 | 0 |  |  |
| $\mathbf{x 3}$ | 3 | 6 | 0 |  |
| $\mathbf{x 4}$ | 6 | 1 | 7 | 0 |

Manhattan
( $L_{1}$ )

| $\mathbf{L 2}$ | $\mathbf{x 1}$ | $\mathbf{x} 2$ | $\mathbf{x 3}$ | $\mathbf{x 4}$ |
| ---: | ---: | ---: | ---: | ---: |
| $\mathbf{x} \mathbf{1}$ | 0 |  |  |  |
| $\mathbf{x 2}$ | 3.61 | 0 |  |  |
| $\mathbf{x 3}$ | 2.24 | 5.1 | 0 |  |
| $\mathbf{x 4}$ | 4.24 | 1 | 5.39 | 0 |

Euclidean
$\left(L_{2}\right)$

| $\mathbf{L}_{\infty}$ | $\mathbf{x} 1$ | $\mathbf{x} 2$ | $\mathbf{x} 3$ | $\mathbf{x 4}$ |
| :---: | ---: | ---: | ---: | ---: |
| $\mathbf{x} \mathbf{1}$ | 0 |  |  |  |
| $\mathbf{x} \mathbf{2}$ | 3 | 0 |  |  |
| $\mathbf{x 3}$ | 2 | 5 | 0 |  |
| $\mathbf{x 4}$ | 3 | 1 | 5 | 0 |

Supremum
( $\mathrm{L}_{\infty}$ )


## Proximity Measure for Binary Attributes

$\square$ A contingency table for binary data

| Object $j$ |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 1 | 0 | sum |
| 1 | $q$ | $r$ | $q+r$ |
| 0 | $s$ | $t$ | $s+t$ |
| sum | $q+s$ | $r+t$ | $p$ |

$\square$ Distance measure for symmetric binary variables:

$$
d(i, j)=\frac{r+s}{q+r+s+t}
$$

$\square$ Distance measure for asymmetric binary variables: $d(i, j)=\frac{r+s}{q+r+s}$

## Proximity Measure for Binary Attributes

$\square$ A contingency table for binary data
Object $j$

Object i
0 sum

|  | $q$ | $r$ | $q+r$ |
| :---: | :---: | :---: | :---: |
| 0 | $s$ | $t$ | $s+t$ |

$\square$ Distance measure for symmetric binary variables: $\quad d(i, j)=\frac{r+s}{q+r+s+t}$
$\square$ Distance measure for asymmetric binary variables: $d(i, j)=\frac{r+s}{q+r+s}$
$\square$ Jaccard coefficient (similarity measure for asymmetric binary variables): $\quad \operatorname{sim}_{J a c c a r d}(i, j)=\frac{q}{q+r+s}$
$\square$ Note: Jaccard coefficient is the same as "coherence": (a concept discussed in Pattern Discovery)

$$
\operatorname{coherence}(i, j)=\frac{\sup (i, j)}{\sup (i)+\sup (j)-\sup (i, j)}=\frac{q}{(q+r)+(q+s)-q}
$$

## Example: Dissimilarity between Asymmetric Binary Variables

| Name | Gender | Fever | Cough | Test-1 | Test-2 | Test-3 | Test-4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Jack | M | Y | N | P | N | N | N |
| Mary | F | Y | N | P | N | P | N |
| Jim | M | Y | P | N | N | N | N |

$\square$ Gender is a symmetric attribute (not counted in)
$\square$ The remaining attributes are asymmetric binary
$\square$ Let the values $Y$ and $P$ be 1 , and the value $N$ be 0

## Example: Dissimilarity between Asymmetric Binary Variables

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$\square$ Gender is a symmetric attribute (not counted in)
Mary
$\square$ The remaining attributes are asymmetric binary
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| Name | Gender | Fever | Cough | Test-1 | Test-2 | Test-3 | Test-4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Jack | M | Y | N | P | N | N | N |
| Mary | F | Y | N | P | N | P | N |
| Jim | M | Y | P | N | N | N | N |

$\square$ Gender is a symmetric attribute (not counted in)

|  |  | Jim |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 0 | Erow |
|  | 1 | 1 | 1 | 2 |
| Jack | 0 | 1 | 3 | 4 |
|  | $\sum_{c o}$ | 2 | 4 | 6 |

$\square$ The remaining attributes are asymmetric binary
$\square$ Let the values Y and P be 1 , and the value N be 0
$\square$ Distance: $\quad d(i, j)=\frac{r+s}{q+r+s}$

$$
\begin{aligned}
& d(\text { jack, mary })=\frac{0+1}{2+0+1}=0.33 \\
& d(\text { jack, jim })=\frac{1+1}{1+1+1}=0.67 \\
& d(\text { jim }, \text { mary })=\frac{1+2}{1+1+2}=0.75
\end{aligned}
$$

## Proximity Measure for Categorical Attributes

$\square$ Categorical data, also called nominal attributes

- Example: Color (red, yellow, blue, green), profession, etc.
$\square$ Method 1: Simple matching
- m: \# of matches, p: total \# of variables

$$
d(i, j)=\frac{p-m}{p}
$$

$\square$ Method 2: Use a large number of binary attributes
$\square$ Creating a new binary attribute for each of the $M$ nominal states

## Ordinal Variables

$\square$ An ordinal variable can be discrete or continuous
$\square$ Order is important, e.g., rank (e.g., freshman, sophomore, junior, senior)
$\square$ Can be treated like interval-scaled
$\square$ Replace an ordinal variable value by its rank: $r_{i f} \in\left\{1, \ldots, M_{f}\right\}$
$\square$ Map the range of each variable onto $[0,1]$ by replacing $i$-th object in the $f$-th variable by

$$
z_{i f}=\frac{r_{i f}-1}{M_{f}-1}
$$

■Example: freshman: 0 ; sophomore: 1/3; junior: 2/3; senior 1

- Then distance: $d($ freshman, senior $)=1, d($ junior, senior $)=1 / 3$
$\square$ Compute the dissimilarity using methods for interval-scaled variables


## Attributes of Mixed Type

$\square$ A dataset may contain all attribute types
$\square$ Nominal, symmetric binary, asymmetric binary, numeric, and ordinal
$\square$ One may use a weighted formula to combine their effects:

$$
d(i, j)=\frac{\sum_{f=1}^{p} w_{i j}^{(f)} d_{i j}^{(f)}}{\sum_{f=1}^{p} w_{i j}^{(f)}}
$$

- If $f$ is numeric: Use the normalized distance
- If $f$ is binary or nominal: $\mathrm{d}_{\mathrm{ij}}{ }^{(\mathrm{f})}=0$ if $\mathrm{x}_{\mathrm{if}}=\mathrm{x}_{\mathrm{if}}$; or $\mathrm{d}_{\mathrm{ij}}{ }^{(\mathrm{f})}=1$ otherwise
- If $f$ is ordinal
$\square$ Compute ranks $\mathrm{z}_{\mathrm{if}}$ (where $z_{i f}=\frac{r_{i f}-1}{M_{f}-1}$ )
$\square$ Treat $\mathrm{z}_{\mathrm{if}}$ as interval-scaled
- Treat $z_{\text {if }}$ as interval-scaled


## Cosine Similarity of Two Vectors

$\square$ A document can be represented by a bag of terms or a long vector, with each attribute recording the frequency of a particular term (such as word, keyword, or phrase) in the document

| Document | teamcoach | hockey | baseball | soccer | penalty | score | win | loss | season |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Document1 | 5 | 0 | 3 | 0 | 2 | 0 | 0 | 2 | 0 | 0 |
| Document2 | 3 | 0 | 2 | 0 | 1 | 1 | 0 | 1 | 0 | 1 |
| Document3 | 0 | 7 | 0 | 2 | 1 | 0 | 0 | 3 | 0 | 0 |
| Document4 | 0 | 1 | 0 | 0 | 1 | 2 | 2 | 0 | 3 | 0 |

$\square$ Other vector objects: Gene features in micro-arrays
$\square$ Applications: Information retrieval, biologic taxonomy, gene feature mapping, etc.
$\square$ Cosine measure: If $d_{1}$ and $d_{2}$ are two vectors (e.g., term-frequency vectors), then

$$
\cos \left(d_{1}, d_{2}\right)=\frac{d_{1} \bullet d_{2}}{\left\|d_{1}\right\| \times\left\|d_{2}\right\|}
$$

where $\bullet$ indicates vector dot product, $||d||:$ the length of vector $d$

## Example: Calculating Cosine Similarity

$\square$ Calculating Cosine Similarity: $\frac{d_{1} \bullet d_{2}}{\cos \left(d_{1}, d_{2}\right)=} \quad \operatorname{sim}(A, B)=\cos (\theta)=\frac{A \cdot B}{\|A\|\|B\|}$
where $\bullet$ indicates vector dot product, $||d||:$ the length of vector $d$

## Example: Calculating Cosine Similarity

$\square$ Calculating Cosine Similarity:

$$
\cos \left(d_{1}, d_{2}\right)=\frac{d_{1} \bullet d_{2}}{\left\|d_{1}\right\| \times\left\|d_{2}\right\|} \quad \operatorname{sim}(A, B)=\cos (\theta)=\frac{A \cdot B}{\|A\|\|B\|}
$$

where $\bullet$ indicates vector dot product, $||d||:$ the length of vector $d$
$\square$ Ex: Find the similarity between documents 1 and 2.

$$
d_{1}=(5,0,3,0,2,0,0,2,0,0) \quad d_{2}=(3,0,2,0,1,1,0,1,0,1)
$$

$\square$ First, calculate vector dot product

$$
\begin{aligned}
& d_{1} \bullet d_{2}=5 \times 3+0 \times 0+3 \times 2+0 \times 0+2 \times 1+0 \times 1+0 \times 1+2 \times 1+0 \\
& \times 0+0 \times 1=25
\end{aligned}
$$

$\square$ Then, calculate $\left|\left|d_{1}\right|\right|$ and $\left|\left|d_{2}\right|\right|$

$$
\begin{aligned}
& \left\|d_{1}\right\|=\sqrt{5 \times 5+0 \times 0+3 \times 3+0 \times 0+2 \times 2+0 \times 0+0 \times 0+2 \times 2+0 \times 0+0 \times 0}=6.481 \\
& \left\|d_{2}\right\|=\sqrt{3 \times 3+0 \times 0+2 \times 2+0 \times 0+1 \times 1+1 \times 1+0 \times 0+1 \times 1+0 \times 0+1 \times 1}=4.12
\end{aligned}
$$

$\square$ Calculate cosine similarity: $\cos \left(d_{1}, d_{2}\right)=26 /(6.481 \times 4.12)=0.94$

## KL Divergence: Comparing Two Probability Distributions

$\square$ The Kullback-Leibler (KL) divergence: Measure the difference between two probability distributions over the same variable $x$

- From information theory, closely related to relative entropy, information divergence, and information for discrimination
$\square D_{K 1}(p(x)| | q(x))$ : divergence of $q(x)$ from $p(x)$, measuring the information lost when
 $q(x)$ is used to approximate $p(x)$

$$
D_{K L}(p(x) \| q(x))=\int_{-\infty}^{\infty} p(x) \ln \frac{p(x)}{q(x)} d x
$$

## More on KL Divergence

$$
D_{K L}(p(x) \| q(x))=\sum_{x \in X} p(x) \ln \frac{p(x)}{q(x)}
$$

$\square$ The KL divergence measures the expected number of extra bits required to code samples from $p(x)$ ("true" distribution) when using a code based on $q(x)$, which represents a theory, model, description, or approximation of $p(x)$
$\square$ The KL divergence is not a distance measure, not a metric: asymmetric ( $D_{\mathrm{KL}}(P \| Q)$ does not equal $\left.D_{\text {KL }}(Q \| P)\right)$
$\square$ In applications, $P$ typically represents the "true" distribution of data, observations, or a precisely calculated theoretical distribution, while $Q$ typically represents a theory, model, description, or approximation of $P$.
$\square$ The Kullback-Leibler divergence from $Q$ to $P$, denoted $D_{\text {KL }}(P \| Q)$, is a measure of the information gained when one revises one's beliefs from the prior probability distribution $Q$ to the posterior probability distribution $P$. In other words, it is the amount of information lost when $Q$ is used to approximate $P$.
$\square$ The KL divergence is sometimes also called the information gain achieved if $P$ is used instead of $Q$. It is also called the relative entropy of $P$ with respect to $Q$.

## Subtlety at Computing the KL Divergence

$\square$ Base on the formula, $D_{K L}(P, Q) \geq 0$ and $D_{K L}(P \| Q)=0$ if and only if $P=Q$
$\square$ How about when $p=0$ or $q=0$ ?
$\square \lim _{p \rightarrow 0} p \log p=0$

$$
D_{K L}(p(x) \| q(x))=\sum_{x \in X} p(x) \ln \frac{p(x)}{q(x)}
$$

$\square$ when $p!=0$ but $q=0, D_{K L}(p \| q)$ is defined as $\infty$, i.e., if one event e is possible (i.e., $p(e)>0$ ), and the other predicts it is absolutely impossible (i.e., $q(e)=0$ ), then the two distributions are absolutely different
$\square$ However, in practice, $P$ and $Q$ are derived from frequency distributions, not counting the possibility of unseen events. Thus smoothing is needed.

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$\square$ However, in practice, $P$ and $Q$ are derived from frequency distributions, not counting the possibility of unseen events. Thus smoothing is needed
$\square$ Example: $P:(a: 3 / 5, b: 1 / 5, c: 1 / 5) . Q:(a: 5 / 9, b: 3 / 9, d: 1 / 9)$
$\square$ need to introduce a small constant $\epsilon$, e.g., $\epsilon=10^{-3}$
$\square$ The sample set observed in $P, S P=\{a, b, c\}, S Q=\{a, b, d\}, S U=\{a, b, c, d\}$
$\square$ Smoothing, add missing symbols to each distribution, with probability $\epsilon$
$\square P^{\prime}:(a: 3 / 5-\epsilon / 3, b: 1 / 5-\epsilon / 3, c: 1 / 5-\epsilon / 3, d: \epsilon)$
$\square Q^{\prime}:(a: 5 / 9-\epsilon / 3, b: 3 / 9-\epsilon / 3, c: \epsilon, d: 1 / 9-\epsilon / 3)$
$\square D_{K L}\left(P^{\prime} \| Q^{\prime}\right)$ can then be computed easily

## Data \& Data Preprocessing

$\square$ Data Objects and Attribute Types
$\square$ Basic Statistical Descriptions of Data
$\square$ Measuring Data Similarity and Dissimilarity
$\square$ Data Preprocessing: An Overview

$\square$ Summary

## Why Preprocess the Data? -Data Quality Issues

$\square$ Measures for data quality: A multidimensional view
$\square$ Accuracy: correct or wrong, accurate or not
$\square$ Completeness: not recorded, unavailable, ...
$\square$ Consistency: some modified but some not, dangling, ...
$\square$ Timeliness: timely update?
$\square$ Believability: how trustable the data are correct?

- Interpretability: how easily the data can be understood?


## Data Quality Issues - Examples

$\square$ Data in the Real World Is Dirty: Lots of potentially incorrect data, e.g., instrument faulty, human or computer error, and transmission error
$\square$ Incomplete: lacking attribute values, lacking certain attributes of interest, or containing only aggregate data

- e.g., Occupation = " " (missing data)
$\square$ Noisy: containing noise, errors, or outliers
- e.g., Salary = "-10" (an error)
$\square$ Inconsistent: containing discrepancies in codes or names, e.g.,
$\square$ Age $=" 42 "$, Birthday $=" 03 / 07 / 2010 "$
- Was rating " $1,2,3$ ", now rating " $A, B, C$ "
- discrepancy between duplicate records
- Intentional (e.g., disguised missing data)
- Jan. 1 as everyone's birthday?


## Missing (Incomplete) Values

$\square$ Reasons for missing values
$\square$ Information is not collected
(e.g., people decline to give their age and weight)
$\square$ Attributes may not be applicable to all cases (e.g., annual income is not applicable to children)

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How to handle them?

## How to Handle Missing Data?

$\square$ Ignore the tuple: usually done when class label is missing (when doing classification)— not effective when the \% of missing values per attribute varies considerably
$\square$ Fill in the missing value manually: tedious + infeasible?
$\square$ Fill in it automatically with

- a global constant : e.g., "unknown", a new class?!
- the attribute mean
$\square$ the attribute mean for all samples belonging to the same class: smarter
$\square$ the most probable value: inference-based such as Bayesian formula or decision tree


## Noise

$\square$ Noise refers to modification of original values
$\square$ Examples: distortion of a person's voice when talking on a poor phone and "snow" on television screen


Two Sine Waves


Two Sine Waves + Noise

## How to Handle Noisy Data?

$\square$ Binning
$\square$ First sort data and partition into (equal-frequency) bins
$\square$ Then one can smooth by bin means, smooth by bin median, smooth by bin boundaries, etc.
$\square$ Regression
$\square$ Smooth by fitting the data into regression functions
$\square$ Clustering

- Detect and remove outliers
$\square$ Semi-supervised: Combined computer and human inspection
$\square$ Detect suspicious values and check by human (e.g., deal with possible outliers)


## Data Cleaning as a Process

$\square$ Data discrepancy detection
$\square$ Use metadata (e.g., domain, range, dependency, distribution)

- Check field overloading
$\square$ Check uniqueness rule, consecutive rule and null rule
- Use commercial tools

■ Data scrubbing: use simple domain knowledge (e.g., postal code, spell-check) to detect errors and make corrections

- Data auditing: by analyzing data to discover rules and relationship to detect violators (e.g., correlation and clustering to find outliers)
$\square$ Data migration and integration
- Data migration tools: allow transformations to be specified
$\square$ ETL (Extraction/Transformation/Loading) tools: allow users to specify transformations through a graphical user interface
$\square$ Integration of the two processes
$\square$ Iterative and interactive


## Data \& Data Preprocessing

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## Summary

$\square$ Data attribute types: nominal, binary, ordinal, interval-scaled, ratio-scaled
$\square$ Many types of data sets, e.g., numerical, text, graph, Web, image.
$\square$ Gain insight into the data by:
$\square$ Basic statistical data description: central tendency, dispersion

- Measure data similarity
$\square$ Data quality issues and preprocessing
$\square$ Many methods have been developed but still an active area of research


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## Backup slides

## Basic Statistical Descriptions of Data

## $\square$ Motivation

$\square$ To better understand the data: central tendency, variation and spread

- Data dispersion characteristics
- Median, max, min, quantiles, outliers, variance, ...
$\square$ Numerical dimensions correspond to sorted intervals
$\square$ Data dispersion:
$\square$ Analyzed with multiple granularities of precision - Boxplot or quantile analysis on sorted intervals
$\square$ Dispersion analysis on computed measures

$\square \quad$ Folding measures into numerical dimensions
$\square$ Boxplot or quantile analysis on the transformed cube


## Basic Statistical Descriptions of Data

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## Graphic Displays of Basic Statistical Descriptions

Boxplot: graphic display of five-number summaryHistogram: $x$-axis are values, $y$-axis represents frequencies$\square$ Quantile plot: each value $x_{i}$ is paired with $f_{i}$ indicating that approximately $100 \% * f_{i}$ of data are $\leq x_{i}$
$\square$ Quantile-quantile (q-q) plot: graphs the quantiles of one univariant distribution against the corresponding quantiles of another
$\square$ Scatter plot: each pair of values is a pair of coordinates and plotted as points in the plane

## Measuring the Dispersion of Data: Quartiles \& Boxplots

$\square$ Quartiles: $\mathrm{Q}_{1}$ (25 ${ }^{\text {th }}$ percentile), $\mathrm{Q}_{3}$ (75 $5^{\text {th }}$ percentile)
$\square$ Inter-quartile range: $I Q R=Q_{3}-Q_{1}$
$\square$ Five number summary: min, $\mathrm{Q}_{1}$, median, $\mathrm{Q}_{3}$, max
$\square$ Boxplot: Data is represented with a box
$\square Q_{1}, Q_{3}$, IQR: The ends of the box are at the first and third quartiles, i.e., the height of the box is IQR
$\square$ Median $\left(Q_{2}\right)$ is marked by a line within the box
$\square$ Whiskers: two lines outside the box extended to Minimum and Maximum

$\square$ Outliers: points beyond a specified outlier threshold, plotted individually
$\square$ Outlier: usually, a value higher/lower than $1.5 \times$ IQR

## Visualization of Data Dispersion: 3-D Boxplots



## Histogram Analysis

Histogram: Graph display of tabulated frequencies, shown as bars
$\square$ Differences between histograms and bar chart


Olympic Medals of all Times (till 2012 Olympics)

Histogram


## Histogram Analysis

$\square$ Histogram: Graph display of tabulated frequencies, shown as bars
$\square$ Differences between histograms and bar charts
$\square$ Histograms are used to show distributions of variables while bar charts are used to compare variables

- Histograms plot binned quantitative data while bar charts plot categorical data
$\square$ Bars can be reordered in bar charts but not in histograms
$\square$ Differs from a bar chart in that it is the area of the bar that denotes the value, not the height as in bar charts, a crucial distinction when the


Olympic Medals of all Times (till 2012 Olympics)
 categories are not of uniform width

## Histograms Often Tell More than Boxplots



- The two histograms shown in the left may have the same boxplot representation
$\square$ The same values for: min, Q1, median, Q3, max

- But they have rather different data distributions


## Quantile Plot

$\square$ Displays all of the data (allowing the user to assess both the overall behavior and unusual occurrences)
$\square$ Plots quantile information
$\square$ For a data $x_{i}$ and data sorted in increasing order, $f_{i}$ indicates that approximately $100 * f_{i} \%$ of the data are below or equal to the value $x_{i}$


## Quantile-Quantile (Q-Q) Plot

$\square$ Graphs the quantiles of one univariate distribution against the corresponding quantiles of another
$\square$ View: Is there a shift in going from one distribution to another?
$\square$ Example shows unit price of items sold at Branch 1 vs. Branch 2 for each quantile. Unit prices of items sold at Branch 1 tend to be lower than those at Branch 2


## Scatter plot

Provides a first look at bivariate data to see clusters of points, outliers, etc.
$\square$ Each pair of values is treated as a pair of coordinates and plotted as points in the plane


## Positively and Negatively Correlated Data?




## Positively and Negatively Correlated Data



$\square$ The left half fragment is positively correlated
$\square$ The right half is negative correlated

## Chapter 2. Getting to Know Your Data

$\square$ Data Objects and Attribute Types
$\square$ Basic Statistical Descriptions of Data
$\square$ Data Visualization

Measuring Data Similarity and Dissimilarity
$\square$ Summary

## Data Visualization

$\square$ Why data visualization?
$\square$ Gain insight into an information space by mapping data onto graphical primitives

- Provide qualitative overview of large data sets
$\square$ Search for patterns, trends, structure, irregularities, relationships among data
- Help find interesting regions and suitable parameters for further quantitative analysis
$\square$ Provide a visual proof of computer representations derived
$\square$ Categorization of visualization methods:
$\square$ Pixel-oriented visualization techniques
$\square$ Geometric projection visualization techniques
- Icon-based visualization techniques
$\square$ Hierarchical visualization techniques
$\square$ Visualizing complex data and relations


## Pixel-Oriented Visualization Techniques

$\square$ For a data set of $m$ dimensions, create $m$ windows on the screen, one for each dimension
$\square$ The $m$ dimension values of a record are mapped to $m$ pixels at the corresponding positions in the windows
$\square$ The colors of the pixels reflect the corresponding values

(a) Income

(b) Credit Limit

(c) transaction volume

(d) age

## Laying Out Pixels in Circle Segments

$\square$ To save space and show the connections among multiple dimensions, space filling is often done in a circle segment


Representing about 265,000 50-dimensional Data Items with the 'Circle Segments' Technique

## Geometric Projection Visualization Techniques

$\square$ Visualization of geometric transformations and projections of the data
$\square$ Methods
$\square$ Direct visualization
$\square$ Scatterplot and scatterplot matrices
$\square$ Landscapes
$\square$ Projection pursuit technique: Help users find meaningful projections of multidimensional data
$\square$ Prosection views
$\square$ Hyperslice
$\square$ Parallel coordinates

## Direct Data Visualization



## Scatterplot Matrices



- Matrix of scatterplots (x-ydiagrams) of the $k$-dim. data [total of ( $\mathrm{k}^{2} / 2-\mathrm{k}$ ) scatterplots]


## Landscapes


$\square$ Visualization of the data as perspective landscape
$\square$ The data needs to be transformed into a (possibly artificial) 2D spatial representation which preserves the characteristics of the data

Pacific Northwest Laboratory
news articles visualized as a landscape

## Parallel Coordinates

$\square \mathrm{n}$ equidistant axes which are parallel to one of the screen axes and correspond to the attributes
$\square$ The axes are scaled to the [minimum, maximum]: range of the corresponding attribute
$\square$ Every data item corresponds to a polygonal line which intersects each of the axes at the point which corresponds to the value for the attribute

Parallel coordinate plot, Fisher's Iris data


## Parallel Coordinates of a Data Set



## Icon-Based Visualization Techniques

$\square$ Visualization of the data values as features of icons
$\square$ Typical visualization methods

- Chernoff Faces
$\square$ Stick Figures
$\square$ General techniques
$\square$ Shape coding: Use shape to represent certain information encoding
$\square$ Color icons: Use color icons to encode more information
$\square$ Tile bars: Use small icons to represent the relevant feature vectors in document retrieval


## Chernoff Faces

$\square$ A way to display variables on a two-dimensional surface, e.g., let x be eyebrow slant, y be eye size, $z$ be nose length, etc.
$\square$ The figure shows faces produced using 10 characteristics--head eccentricity, eye size, eye spacing, eye eccentricity, pupil size, eyebrow slant, nose size, mouth shape, mouth size, and mouth opening): Each assigned one of 10 possible values, generated using Mathematica (S. Dickson)
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## Stick Figure



- A census data figure showing age, income, gender, education, etc.
- A 5-piece stick figure (1 body and 4 limbs w. different angle/length)


## Hierarchical Visualization Techniques

$\square$ Visualization of the data using a hierarchical partitioning into subspaces
$\square$ Methods
$\square$ Dimensional Stacking
$\square$ Worlds-within-Worlds

- Tree-Map

$\square$ Cone Trees
- InfoCube



## Dimensional Stacking


$\square$ Partitioning of the $n$-dimensional attribute space in 2-D subspaces, which are 'stacked' into each other
$\square$ Partitioning of the attribute value ranges into classes. The important attributes should be used on the outer levels.
$\square$ Adequate for data with ordinal attributes of low cardinality
$\square$ But, difficult to display more than nine dimensions
$\square$ Important to map dimensions appropriately

## Dimensional Stacking



Visualization of oil mining data with longitude and latitude mapped to the outer $x$-, $y$-axes and ore grade and depth mapped to the inner $x-, y$-axes

## Worlds-within-Worlds

$\square$ Assign the function and two most important parameters to innermost world
$\square$ Fix all other parameters at constant values - draw other (1 or 2 or 3 dimensional worlds choosing these as the axes)

- Software that uses this paradigm
- N -vision: Dynamic interaction through data glove and stereo displays, including rotation, scaling (inner) and translation (inner/outer)
- Auto Visual: Static interaction by means of queries



## Tree-Map

$\square$ Screen-filling method which uses a hierarchical partitioning of the screen into regions depending on the attribute values
$\square$ The $x$ - and $y$-dimension of the screen are partitioned alternately according to the attribute values (classes)


Schneiderman@UMD: Tree-Map of a File System


Schneiderman@UMD: Tree-Map to support large data sets of a million items

## InfoCube

$\square$ A 3-D visualization technique where hierarchical information is displayed as nested semi-transparent cubes
$\square$ The outermost cubes correspond to the top level data, while the subnodes or the lower level data are represented as smaller cubes inside the outermost cubes, etc.


## Three-D Cone Trees

$\square$ 3D cone tree visualization technique works well for up to a thousand nodes or so

$\square$ First build a 2D circle tree that arranges its nodes in concentric circles centered on the root node
$\square$ Cannot avoid overlaps when projected to 2D
$\square$ G. Robertson, J. Mackinlay, S. Card. "Cone Trees: Animated 3D Visualizations of Hierarchical Information", ACM SIGCHI'91
$\square$ Graph from Nadeau Software Consulting website: Visualize a social network data set that models the way an infection spreads from one person to the next


## Visualizing Complex Data and Relations: Tag Cloud

$\square$ Tag cloud: Visualizing user-generated tags
$\square$ The importance of tag is represented by font size/color
$\square$ Popularly used to visualize word/phrase distributions


KDD 2013 Research Paper Title Tag Cloud


Newsmap: Google News Stories in 2005

## Visualizing Complex Data and Relations: Social Networks

$\square$ Visualizing non-numerical data: social and information networks


A typical network structure


A social network



