Rubric for Assessment of Team Working Skills: Evaluation for CSE 3902

Name of team being evaluated:	Sprint:	Name of Evaluator:
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Rate each group members contribution (include yourself) for each category row. Do this by distributing X points for each row, where X=25* (number of group members). So for a group of 5 people each row should add up to 125. For example the distribution for "Taking responsibility" could be 20, 30, 10, 40, 25.

The descriptions for Low to High are there to help you determine how to categorize each member's effort. Points you distribute will be kept confidential. However, I will use them to gently push team members who are not contributing as they should. Please list the names in alphabetical order by last name.

	Low	Medium-Low	Medium-High	High	Points assigned: distribute 100 points across team members							
	<10	10 -> 15	15 -> 20	20 -> 25	Name:	Name:	Name:	Name:	Name:	Name:	Naı	
Contribution to the team project/work	Does not collect any relevant information; no useful suggestions to address team's needs;	Collects information when prodded; tries to offer some ideas, but not well developed, and not clearly expressed, to meet team's needs;	Collects basic, useful information related to the project; occasionally offers useful ideas to meet the team's needs;	Collects and presents to the team a great deal of relevant information; offers well-developed and clearly expressed ideas directly related to the group's purpose.								
Taking responsibility	Does not perform assigned tasks; often misses meetings and, when present, does not have anything constructive to say; relies on others to do the work;	Performs assigned tasks but needs many reminders; attends meetings regularly but generally does not say anything constructive; sometimes expects others to do his/her work;		Performs all tasks very effectively; attends all meetings and participates enthusiastically; very reliable.								
Valuing other team members	Often argues with team mates; doesn't let anyone else talk; occasional personal attacks and "put- downs"; wants to have things done his way and does not listen to alternate approaches;	Usually does much of the talking; does not pay much attention when others talk, and often assumes their ideas will not work; no personal attacks and put-downs but sometimes patronizing; when others get through to him, works	Generally listens to others' points of view; always uses appropriate and respectful language; tries to make a definite effort to understand others' ideas;	Always listens to others and their ideas; helps them develop their ideas while giving them full credit; always helps the team reach a fair decision.								

	reasonably well with them;						
Total:							