

CSE 2221 Software I: Software Components and **CSE 2231 Software II: Software Development and Design**



Restated Learning Outcomes

- Theme 1: ***software engineering concepts***
 - Be familiar with sound software engineering principles for component-based object-oriented software design



Software Engineering Concepts

- Component-based software engineering
 - System thinking
 - Mathematical modeling
 - Design-by-contract
 - Client vs. implementer view
 - Object-oriented software building blocks
 - Components and their relationships
 - Discipline
 - Single-point control over change
 - Adherence to conventions

Restated Learning Outcomes

- Theme 2: ***Java programming language***
 - Be competent with Java programming



Java Programming Language

- Core syntax and features
 - Variables, types, values, operators, expressions, control flow (selection, iteration)
 - Reference vs. value types
 - Interfaces, classes, methods, objects
 - Inheritance, polymorphism
 - Generics, exceptions
- Libraries
 - Input/output, Java's Swing for GUIs
 - Collections (e.g., List, Map, Queue, Set, ...)

Restated Learning Outcomes

- Theme 3: ***industry-standard tools***
 - Be familiar with the use of industrial-strength software development tools



Industry-Standard Tools

- Eclipse
 - Industrial-strength open-source IDE
 - Many (free) plug-ins/extensions, including Checkstyle and SpotBugs
- JUnit
 - Industry-standard library for unit-testing software components
- Javadoc
 - Industry-standard documentation utility for Java programs

Restated Learning Outcomes

- Theme 4: ***professional best practices***
 - Be familiar with Java programming “**best practices**”



Professional Best Practices

- Problem
 - Complex language mechanisms make it easy to produce code that is wrong, brittle, inextensible, and hard to maintain
- Solution
 - Discipline that helps (but does not guarantee) that developers write better code
- Examples
 - Naming conventions, coding conventions
 - Design-by-contract and programming-to-the-interface

Prerequisites

- Previous programming experience
 - Syntax, compilation, execution
 - Variables, types, expressions
 - Control flow (if, if-else, while, etc.)
 - Procedures/functions/methods
- Math maturity (introductory calculus)
- Ability/willingness to learn on your own
 - Goal: develop “life-long learning” capabilities

Resources

- Class meetings
 - Ask questions!
 - Answer questions!
- Instructor and grader
 - Make sure they know you by name
 - Visit during office hours or make appointment
 - Ask questions!
 - Answer questions!

Resources

- Course web site
 - <http://web.cse.ohio-state.edu/software/>
 - All materials and links
- Class website on Carmen
 - <http://carmen.osu.edu/>
 - Announcements
 - Assignment submissions
 - Grades
 - Additional materials
- MS Teams CSE 2221 team for this semester
 - multiple channels for questions and discussions about course material and assignments

Resources

- Online Java tutorials
 - <http://docs.oracle.com/javase/tutorial/index.html>
- Online OSU CSE components API
 - <http://cse.osu.edu/software/common/doc/>
- Online Java libraries API
 - <http://docs.oracle.com/javase/8/docs/api/>
- Many other Java resources available on the web!

Resources

- Many Java books available for free to OSU students via O'Reilly Online Learning
<https://learning.oreilly.com/home/>
- Recommended books
 - C.S. Horstmann, *Java for Everyone*, John Wiley and Sons, 2013
<https://library.ohio-state.edu/record=b8347056~S7>
 - J. Bloch, *Effective Java*, 3rd ed., Prentice Hall, 2018
<https://library.ohio-state.edu/record=b9496067~S7>